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| --- | --- | --- | --- |
| Short term impact | Target groups/ potential beneficiaries | Quantitative indicators | Qualitative indicators |
| Target specific needs,  Intangible results | Students, teachers, administrative staff in partner insitutions | 40 persons attended the focus gap meetings on the gap analysis before the project (31 questionnaires have been collected);  95% user satisfaction with the project content, flexibility, user-friendliness | Quality of data collected |
| Fostering excellence  Intangible results | Educational and administrative staff, researchers and students policy makers, press and media, youth organizations and society | 100% adoption of best international practices in the development of the project module;  at least 10 best international practices overviewed and checked;  improved knowledge and experience gained by participants, learners and staff;  increased skills;  improved cultural awareness;  better language skills. | quality of standards agreed at the meeting C1 :  module flexibility  module effectiveness module appropriateness |
| Create expertise  Tangible results | Educational and administrative staff, students at partner schools | 1 research  1 good practice and training guide has been developed and delivered  100% participants satisfaction of the training programme content and delivery -10 key personnel trained by  100% user satisfaction of the training guide contents and usability ~ 34% female participation  ~ 7% participation of persons with disability;  a practical tool or product, such as handbooks, curricula, e-learning tools;  evaluation reports (project evaluation based on 8 questionnaires and performed by expert)  1 website | quality of training methodology appropriateness of training pedagogy  overall project evaluation |
| Allow open access | Educational and administrative staff, students of European educational institutions | The training programme and the evaluation of different platforms is open to anyone who is interested  100% user satisfaction with project website content and design 100% open educational resources 100% collaborative interaction and openness  100% flexibility and functionality of the website available in 2 languages: English, German | Material in the project website can be adaptated and personalized |
| Develop institutional capacities | Educational and administrative staff, students at partner schools | 3 international teams  ~ 70 persons assisted by 8 teachers |  |
| Innovation | Educational and administrative staff, students at partner schools | ~ 50 staff and students trained  ~ 10 ideas have been coached  ~ 5 ideas have been discussed | reaching 4 students with disability |
| Community  engagement & support | Educational and administrative staff, researchers and students policy makers, press and media, youth organizations, and society | ~ 200 followers of ideas in the three partner schools.  ~ 500 individual  visits of the project site  ~ 70 persons  involved in practising units  ~ 34% female participation  ~ 7% participation of persons with disability |  |
| Project dissemination at policy, business and social levels | Educational and administrative staff, researchers and students policy makers, press and media, youth organizations and society | 1 upload of the final project results on the Erasmus+ Project Results Platform.  1 entrepreneur involved  2 policy makers  involved  ~ 20 youth/student  representatives involved  5 mentors  involved  100% positive press/media  coverage | regular contacts with educational, social and business environment quality of exchanges with press/media coverage |