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| --- | --- | --- | --- |
| Short term impact | Target groups/ potential beneficiaries | Quantitative indicators | Qualitative indicators |
| Target specific needs,Intangible results  | Students, teachers, administrative staff in partner insitutions | 40 persons attended the focus gap meetings on the gap analysis before the project (31 questionnaires have been collected);95% user satisfaction with the project content, flexibility, user-friendliness | Quality of data collected |
| Fostering excellenceIntangible results  | Educational and administrative staff, researchers and students policy makers, press and media, youth organizations and society | 100% adoption of best international practices in the development of the project module; at least 10 best international practices overviewed and checked; improved knowledge and experience gained by participants, learners and staff;increased skills; improved cultural awareness;better language skills. | quality of standards agreed at the meeting C1 :module flexibilitymodule effectiveness module appropriateness  |
| Create expertiseTangible results | Educational and administrative staff, students at partner schools | 1 research 1 good practice and training guide has been developed and delivered 100% participants satisfaction of the training programme content and delivery -10 key personnel trained by 100% user satisfaction of the training guide contents and usability ~ 34% female participation ~ 7% participation of persons with disability;a practical tool or product, such as handbooks, curricula, e-learning tools;evaluation reports (project evaluation based on 8 questionnaires and performed by expert)1 website   | quality of training methodology appropriateness of training pedagogyoverall project evaluation |
| Allow open access | Educational and administrative staff, students of European educational institutions | The training programme and the evaluation of different platforms is open to anyone who is interested100% user satisfaction with project website content and design 100% open educational resources 100% collaborative interaction and openness 100% flexibility and functionality of the website available in 2 languages: English, German | Material in the project website can be adaptated and personalized  |
| Develop institutional capacities | Educational and administrative staff, students at partner schools | 3 international teams ~ 70 persons assisted by 8 teachers  |  |
| Innovation | Educational and administrative staff, students at partner schools | ~ 50 staff and students trained ~ 10 ideas have been coached ~ 5 ideas have been discussed | reaching 4 students with disability |
| Communityengagement & support | Educational and administrative staff, researchers and students policy makers, press and media, youth organizations, and society | ~ 200 followers of ideas in the three partner schools.~ 500 individualvisits of the project site~ 70 personsinvolved in practising units~ 34% female participation ~ 7% participation of persons with disability |  |
| Project dissemination at policy, business and social levels | Educational and administrative staff, researchers and students policy makers, press and media, youth organizations and society | 1 upload of the final project results on the Erasmus+ Project Results Platform.1 entrepreneur involved 2 policy makersinvolved ~ 20 youth/studentrepresentatives involved 5 mentorsinvolved 100% positive press/mediacoverage | regular contacts with educational, social and business environment quality of exchanges with press/media coverage |